Fountains Primary School

Safeguarding Newsletter

2026

Autumn Term 2



Helping Children Build Safe and Respectful Relationships

This half term, our behaviour curriculum is focusing on **"Being a Good Friend"**

Children are learning how to build positive friendships, show kindness and respect, resolve disagreements appropriately, and seek help when they need it. These skills form the foundations of healthy relationships and help children feel safe, included and valued both in school and beyond.

Recently, the Department for Education published new guidance for schools on understanding and preventing serious violence. The guidance highlights the importance of recognising concerns early, promoting positive relationships and helping children develop the social and emotional skills needed to manage conflict safely and respectfully.

Whilst serious violence may feel like an issue affecting older children, the guidance emphasises that prevention starts early through teaching kindness, empathy, emotional regulation, positive behaviour and respectful relationships.

How We Are Supporting This in School

As part of our "Being a Good Friend" focus, children are learning to:

- Be kind and respectful to others
- Include others in play and learning
- Use words to solve disagreements
- Understand how their actions affect others
- Ask a trusted adult for help when they need support

Through our behaviour curriculum, Thrive approach and everyday interactions, we help children develop the confidence, resilience and social skills needed to build positive friendships and make safe choices.

Supporting Children Online

The new guidance also reminds schools and families that children's experiences outside of school, including online, can influence how they think about relationships and behaviour.

Many children access content through gaming platforms, video-sharing sites and online apps. Whilst much of this content is appropriate, some may contain violence, aggression or language that does not reflect the values we want children to develop.

How Parents and Carers Can Help

- Take an interest in the games, videos and apps your child uses.
- Check age ratings and parental controls.
- Talk regularly about friendships, kindness and respect.
- Encourage children to question what they see online and discuss it with you.
- Remind children to tell a trusted adult if anything online worries or upsets them.

By working together, we can help children develop safe, respectful and positive relationships both online and offline.



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Keeping Well This Winter

As we move into the winter months, illnesses such as coughs, colds and seasonal viruses often become more common.

Good attendance is important for children's learning, wellbeing and friendships, and there are simple steps families can take to help keep children healthy.

Top Tips for Staying Well

- Encourage regular handwashing with soap and water.
- Ensure children get plenty of sleep and rest.
- Provide a healthy, balanced diet and encourage children to drink plenty of water.
- Keep active and spend time outdoors where possible.
- Make sure children are dressed appropriately for colder weather.
- Follow NHS guidance if your child becomes unwell and seek medical advice when needed.

Why Attendance Matters

Every day in school counts.
Good attendance helps children to:

- Maintain friendships and social connections.
- Feel part of the school community.
- Build confidence and routines.
- Access learning opportunities consistently.
- Make the best possible progress.

At Fountains Primary School, we are committed to supporting families to achieve the best possible attendance for their children.

If you are experiencing difficulties that may affect your child's attendance, please speak to us.

We are here to help!

Children are more likely to thrive when they feel healthy, safe and connected to school.

By working together to promote positive attendance, healthy lifestyles and strong friendships, we can help ensure every child has the best possible opportunity to succeed.

Reporting Your Child's Absence

If your child is unable to attend school, it is important that parents and carers contact the school on the first day of absence to let us know the reason why they will not be attending.

If we have not received an explanation for your child's absence, members of the school team may contact you to check on your child's welfare. In some cases, where we are unable to make contact with a parent or carer, we may carry out a welfare home visit to ensure that the child is safe and well.

These procedures form part of our safeguarding responsibilities and help us ensure that all children are accounted for and supported appropriately.

A quick phone call to the school office on the first day of absence helps us keep children safe and ensures our records remain accurate.

How to Report a Safeguarding Concern

If you are worried about a child, no concern is too small.
You can:
Speak to Laura Kobylanski (DSL)

Speak to Charlotte Jones (Deputy DSL)

Use our safeguarding reporting QR code

We would always rather hear about a concern and be able to offer support than miss an opportunity to help a child.

Visit Our Safeguarding Website Page

Our safeguarding webpage contains:
Safeguarding policies
Online safety information
Attendance guidance
Support services for families
Information about our safeguarding procedures

Need more support? Visit our safeguarding webpage for advice, resources and guidance on keeping children safe online.