



FOUNTAINS

PRIMARY SCHOOL

Always achieving our potential

PE and Sport Premium Action Plan 2025-2026

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ALWAYS ACHIEVING OUR POTENTIAL

Allocation of Funding 2025-2026

£18,010

Primary PE and Sports Premium Key Indicators of improvement:

Key Indicator 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all pupils and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Ensure a broader experience of sports and activities are offered to all pupils within school

Key Indicator 5: Ensure a broader experience of sports and activities are offered to all pupils beyond the school day

Objective 1:

To continue to increase staff skills of all staff involved in the teaching of PE and Sport, embedding the use of symbols and signing.

Links to Key Indicator 1, 2 and 3.

Actions	Cost	Intended Impact
To continue to use the 'Get Set 4 PE' online resource.	£458 (Total £1375 for 3-year subscription 2024-2027).	To continue to embed a sequenced curriculum which allows staff to plan and deliver PE in a progressive way, leading to high quality PE for all and enabling staff to teach PE and Sport more effectively.
To link with Burton Albion Community Trust (BACT) and other providers to work alongside staff ensuring that they have the necessary skills to be able to teach new sports and physical activities effectively. To introduce structured activity sessions facilitated by BACT and Class teachers on a rota basis.	£10,000 - Total cost of all BACT activities	To maintain at least good levels of progress and aim to raise attainment and progress for all pupils in PE and Sport To increase levels of activities and involvement during lunchtimes and exercise breaks for all children
To provide training via National College for ECT's and teachers who require further CPD		To improve staff confidence, knowledge and skills when teaching PE, including those Teachers who are new to school and ECTs. To ensure that staff are confident to

		adapt planning and activities to ensure that key skills are developed by the pupils at Fountains.
To ensure that symbols and signing are used during PE lessons. Makaton training- introduce signs and symbols related to PE Vocabulary	N/A	To improve pupils' attainment in PE and their ability to access the curriculum to the best of their ability. To ensure that pupils receptive, processing and expressive skills are met.
Evidence: Lesson observations, subject handbook, book looks, planning documents, learning walks, staff feedback in school and via Burton Albion. Pupil and parent feedback. Staff performance management. Sustainability: The undertaking of PE courses as selected by the PE and Sport subject lead will ensure that capacity and capability is increased across school, improving overall sustainability. Enhancing the confidence of staff will allow pupils needs to be catered for, ensuring the quality of lessons will improve for future years. Implementing the use of symbols consistently ensures that children receive the appropriate individual support necessary across school.		
Objective 2: To ensure that the PE and Sport subject co-ordinator keeps abreast with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school. Links to Key Indicator 1, 2 and 4		
Actions	Cost	Intended Impact
To ensure that the PE and Sport Lead has a clear vision for PE and Sport across school and monitors the subject accordingly.	10 days of cover over the year. £1000	PE and Sport lead to quality assure the lessons by school staff and external agencies alongside members of the leadership team.
To ensure that the PE and sport Co-ordinator attends regular training through ESSP networking, National College CPD and makes networking PE and Sport links within the local community.	4 days of cover over the year. £400	PE and sport Lead keeps up to date with national initiatives/training and is able to provide key information to the link governor making any sustainable changes needed. All stakeholders are then aware of where PE is moving at Fountains Primary. PE and sport lead will create links within the local community by organising Sports Day with local primary schools who are transitioning to Fountains.

		To develop knowledge of how PE is implemented in other settings and share good practice amongst other subject leads.
To link with outside agencies who provide specialist PE sessions for our pupils including Roarsome Sports and Free weekly Cricket sessions.	Roarsome £300 per term	To develop children's abilities in specific sports and enhance the staff knowledge of skills set.
To ensure the profile of PE and sport remains high by holding a 'Keeping Healthy' week with a range of providers and engaging activities such as sports days, swimming galas, climbing walls, colour run and PSHE lessons taught around the importance of being physically and mentally healthy.	£1,000	To increase pupil's knowledge of how to 'keep healthy' both physically and mentally leading to better general life and social skills.
To implement the joy of movement programme during healthy week	N/A- within BA costings	For children to experience sports and activities they may not have otherwise been able to e.g bowling, climbing, cycling.
Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, ESSP support/feedback. Pupil and parent feedback. Staff performance management. Sustainability: Through the expert knowledge of the PE and Sport subject co-coordinator, Fountains Primary School will ensure that all pupils are as active and healthy as possible. Leadership of the subject will be pivotal to the consistency of the development of skills within the subject of PE and innovation which will encourage engagement of all pupils.		
Objective 3: To ensure there is a high emphasis on regular physical activity and keeping healthy within the school day Links to Key Indicator 1, 2, 4 and 5		
Actions	Cost	Intended Impact
To provide pupils with the opportunity to take part in event days (such as sports days and swimming galas, colour runs) linking with local schools, Burton Albion Community Trust, East Staffs Sports Partnerships and the Esteem MAT, Roarsome Sports.	£3,000	To continue to promote the pupils' engagement with competitive opportunities, locally and regionally with other schools

To increase opportunities further for all pupils to undertake adventurous sports regularly to prepare them for the residential trips in years 4, 5 and 6 (such as riding a bike, climbing, boules, Soft Play, ten pin bowling, Archery, Curling and horse riding, roller skating, ice skating)	£6,000	To increase every pupil's ability to ride a bike. To have prepared and provide all pupils with experiences and knowledge needed for successful engagement of the KS2 residential To develop talents To take part in adventurous sports
To subscribe to the East Staffordshire Sports Partnership as part of their renewed scheme of packages To take part in sporting events including football, athletic and school games as organised by the East Staffordshire Sports Partnership.	£933 (£2,800 for 3 years basic package- 2022-2025)	To continue to promote the pupils' engagement with competitive opportunities, locally with other schools
To ensure that the website is compliant and provides links to encourage all pupils to take part in physical activity outside of school for at least 30 minutes every day. To ensure staff regularly update Reach More Parents with news of the activities/sporting events and achievements.	N/A	To encourage families to take part in physical activity outside of the school day.
To purchase and replenish new equipment to continue to increase pupil participation in structured playtimes, lunchtimes and daily active lessons enabling pupils to be as active as possible.	£500 for equipment used primarily at playtimes / lunchtimes.	To improve and maintain resources available to promote and ensure high quality play times. To provide targeted activities and sport to involve and encourage the least active pupils
Evidence: Pupil voice, staff feedback, parental feedback, newsletters, displays, case studies, better resources. Sustainability: A better awareness of the changes which can be made to improve pupil's health and fitness will be held by all. All staff will know how to support pupils in working towards the Chief Medical Officers guidelines which recommend an average of at least 60 minutes of activity per day across the week. Healthy schools mark will support staff in making purposeful and sustainable progress towards their aims across a 3-year plan.		

Skills learnt through Burton Albion sessions will support healthy active lifestyles for years to come. Session plans left in school ensure staff can revisit sessions with future year groups.

Objective 4: To ensure there is a high emphasis on regular physical activity and keeping healthy beyond the school day

Links to Key Indicator 1, 2, 4 and 5

Actions	Cost	Intended Impact
To subscribe to the East Staffordshire Sports Partnership as part of their renewed scheme of packages To take part in sporting festivals and tournaments including boccia, bowls, Cricket, Rounders, athletics and school games as organised by the East Staffordshire Sports Partnership.	As Above	To continue to promote the pupils' engagement with competitive opportunities with other schools. For pupils to develop their social skills and ability to tolerate different environments.
To hold a parent forum in conjunction with Everyone active to promote activities such as swimming outside of the school day	N/A	To increase pupil's participation in physical activities outside of the school day. To encouragement the development of talents
As part of Keeping Healthy Week, Everyone Active employees come in to school to deliver a CPR workshop with functional pupils	Nil	Pupils develop essential life skills and know how to react in an emergency situation.

Evidence: Pupil voice, staff feedback, parental feedback, newsletters, school games mark award

Sustainability: To increase pupil's participation in physical activities outside of the school day. To encouragement the development of talents. Pupils' to have more confidence allowing them to embark in new challenges and experiences later on in life.

Links to Whole School Improvement Plan:

Key Indicator 1:

This aim links to the Personal Development (SIP Key issue 3) To embed children's rights and respect for others across the whole school community, ensuring that all pupils, staff, and stakeholders actively promote equality, inclusion, and pupil voice, in order to achieve the Rights Respecting Schools Gold Award at the start of the 2026–2027 academic year

Key Indicator 2:

This links to the Leadership and Management (SIP Key Issue 4) 'To support all stakeholders with their mental health and support systems' by promoting health and well-being through the keeping healthy week, participation in sporting events and increasing confidence by taking part in adventurous sports and activities.

Key Indicator 3:

This links to the Quality of Education (SIP key issue 1) 'To continue to deliver and monitor the effectiveness of the robust CPD offer ensuring that all staff act on the training provided to adapt the curriculum and provision to meet the children's receptive, processing and expressive skills, alongside behaviour and safeguarding needs (which all need recording in a user friendly way).'

This also links to the SIP Key issue 4 (Leadership and Management), To ensure that all Grade 5 are experts and coach/ mentor less experienced staff in an effective.

Key Indicator 4:

This plan links to the development of a community sports day in SIP Key Issue 3

Key Indicator 5:

This plan links to the development of extra curricula activities that we are extending through our current School Improvement Plan and this links to SIP Key Issue 3 'Increasing further participation in being active beyond the school day'

This has been identified because 'Some pupils that live far away and have receive free transport do not always get the opportunities to attend extra curricula clubs and rich opportunities' and 'To continue to extend opportunities for all to develop talents and interests outside of school which will enrich their lives into adulthood.'

Impact from 2024-2025

Objective 1

The Get Set 4 PE scheme has been renewed and is now embedded across all pathways, providing consistency in planning and delivery. Staff are increasingly confident in adapting lessons to challenge pupils appropriately, which has improved engagement and helped ensure pupils are active for longer periods of time in line with the 60 active minutes target. Lesson monitoring by SLT confirms consistency and quality across the school.

External partnerships continue to strengthen provision. BAFC support has doubled to two full days each week, allowing more staff to be upskilled and providing additional interventions and tournament practice at the start of the school day. BACT maintain their support for functional

classes and, from Spring Term 2, will co-run an after-school sports club aimed at preparing pupils for inter-school competitions.

Programmes such as the Joy of Movement, involving 32 pupils in Starfish and Octopus classes, are scheduled for Spring/Summer 2024 to promote lifelong enjoyment of physical activity. Healthy School Ambassadors have not yet been implemented.

Staff development remains a priority, with two staff now trained to deliver non-contact rugby, seven staff renewing their Rebound Therapy certification, and twelve more qualifying as practitioners during February half term. The use of symbols in PE and Rebound lessons is also beginning to enhance accessibility and support the development of key skills.

Swimming is undertaken by most pupils on a weekly basis, with some accessing swimming fortnightly. An elite swimming group was established during lunchtimes within school to support the ability for children to achieve the national swimming outcomes within the national curriculum.

Overall, the impact of this work is evident in the higher quality of PE teaching, a broader and more inclusive sports offer, and pupils showing greater levels of engagement, activity, and confidence in physical education.

Staff confidence continued to improve has improved throughout the year due to having a scheme of work to plan from. Pupils are able to build upon previous skills as they work through the units within GetSet4PE. Burton Albion Community Trust (BACT) have supported 4 members of staff to improve their confidence and ability to adapt lessons and activities. The impact of this has been seen through staff questionnaires produced by BACT, verbal feedback, lesson visits and staff voice. BACT breakfast conference attended which allowed us to understand what other support BACT can offer next year to support pupils to progress and improve staff confidence over the next academic year.

Throughout the year new equipment has been ordered to ensure that pupils are able to access the curriculum to their fullest potential as lessons can be adapted to suit individual pupil needs.

A number of sport specialists (cricket and bowls) have hosted activity sessions in school, supporting staff to develop activities and understand how skills can be broken down and accessed by pupils within school.

Swimming is undertaken by most pupils on a weekly basis, with some accessing swimming fortnightly. An elite swimming group was established during lunchtimes within school to support the ability for children to achieve the national swimming outcomes within the national curriculum

Objective 2:

Physical Education and Sport remain a significant strength of the school, a point highlighted in the recent Ofsted inspection. Following consultation with the local School Sports Partnership, a range of PE schemes are being trialled to ensure both staff and pupils benefit from the most appropriate provision. The Get Set 4 PE scheme continues to provide consistency in planning, progression and delivery across pathways, with staff increasingly confident in adapting lessons to challenge pupils appropriately. This has improved engagement and ensured pupils are active for longer periods of time in line with the 60 active minutes target. Lesson monitoring by the Senior Leadership Team has confirmed both the quality and consistency of teaching, while learning walks and book scrutinies have given the subject coordinator a clear view of PE across the different curriculum pathways.

Staff development remains a priority. The subject coordinator has attended specialist CPD in Sensory Tennis, TOP Sportability, adapting PE for individual needs, dance, curriculum and assessment, and lunchtime provision. This has been supported by further training opportunities through the East Staffordshire Sports Partnership and Youth Sport Trust webinars. Staff expertise has also grown through the direct support of Burton Albion Community Trust, who have worked

with four members of staff to improve their confidence and ability to adapt lessons, with impact confirmed through feedback, questionnaires and lesson visits. Two staff are now trained to deliver non-contact rugby, seven have renewed their Rebound Therapy certification and a further twelve qualified as practitioners during February half term. Collaborative work with BAFC coaches has ensured PE is delivered to a consistently high standard, supported by weekly feedback and shared planning. The use of symbols in PE and Rebound Therapy lessons has begun to enhance accessibility and develop key skills, and new equipment purchased throughout the year has enabled teachers to adapt activities to ensure all pupils can access the curriculum to their fullest potential.

External partnerships continue to strengthen provision. Burton Albion Football Club support has doubled to two full days each week, enabling greater staff upskilling, additional interventions and opportunities for tournament practice at the start of the school day. BACT maintain their support for functional classes and from Spring Term 2 have co-run an after-school sports club designed to prepare pupils for inter-school competitions. Pupils have also benefitted from enrichment opportunities including Roarsome sport sessions, cricket coaching with the Staffordshire Cricket Association, specialist coaching in bowls, and participation in county Boccia tournaments. The Joy of Movement programme, involving pupils from Starfish and Octopus classes, is planned for Spring and Summer 2026 to promote lifelong enjoyment of physical activity.

Health and wellbeing remain a central focus. A Keeping Healthy Day ran alongside Sports Day in Summer 2025, reinforcing the importance of healthy, active lifestyles. Lunchtime and playtime provision has also been developed significantly, supported by the advice of a lunchtime consultant, and the school is now working towards the Better Lunchtimes Quality Mark.

Swimming is accessed by most pupils on a weekly basis, with some attending fortnightly. To support achievement of national curriculum outcomes, an elite swimming group was established during lunchtimes, enabling targeted practice and greater opportunity for pupils to meet expected standards.

The impact of this wide-ranging work is clear. The quality of PE teaching across the school has risen, staff confidence has improved as a result of consistent schemes of work and high-quality professional development, and pupils are experiencing a broader, more inclusive range of sports and physical activities. Engagement, activity levels and confidence in physical education have all increased. This success has been recognised externally through the Healthy Schools Award achieved in March 2024 and the School Games Gold Award achieved in July 2025, both of which confirm the strong impact of the school's approach to PE and Sport and its commitment to promoting lifelong enjoyment of physical activity.

Objective 3

Physical Education and Sport remain a strength of the school, recognised during the recent Ofsted inspection and celebrated through external awards including the Healthy Schools Award in March 2024, the School Games Gold Award in July 2025, and a nomination for School of the Year. A broad, inclusive and ambitious programme ensures that pupils across all pathways access high-quality PE, enrichment activities and competitive sport, while developing skills, confidence and a lifelong enjoyment of physical activity.

The Get Set 4 PE scheme has been embedded across the school, providing consistency in planning, progression and delivery. Staff confidence has grown as a result of having a clear scheme to plan from and targeted CPD, enabling them to adapt lessons effectively to challenge pupils at all levels. Monitoring by senior leaders has confirmed quality and consistency across the

school, with pupils increasingly engaged and active for longer periods of time in line with the national target of 60 active minutes per day. Pupils are also now able to build upon prior learning as they move through the curriculum.

Staff development has been prioritised to sustain high standards. The subject coordinator has attended CPD in Sensory Tennis, TOP Sportability, adapting PE for individual needs, dance, SEND support, curriculum and assessment, and lunchtime provision. These opportunities, alongside training from the East Staffordshire Sports Partnership and Youth Sport Trust webinars, have ensured that staff knowledge and confidence continues to grow. Additional training has included two staff qualifying to deliver non-contact rugby, seven staff renewing their Rebound Therapy certification and twelve more qualifying as practitioners. Burton Albion Community Trust has supported four members of staff in improving their confidence and ability to adapt activities, with impact evidenced through lesson visits, feedback and questionnaires. Collaborative work with BAFC coaches has further strengthened quality, with weekly feedback and joint planning. The use of symbols in PE and Rebound Therapy lessons has also enhanced accessibility and supported the development of key skills.

External partnerships have continued to enrich provision. Burton Albion Football Club has doubled its support to two days each week, providing additional interventions, tournament practice before the school day and greater opportunities for staff upskilling. Burton Albion Community Trust has maintained its support for functional classes and has co-run an after-school sports club to prepare pupils for inter-school competitions. Specialist coaches in cricket and bowls have delivered activity sessions, while pupils have accessed enrichment opportunities such as Roarsome sport, county Boccia tournaments, cricket coaching with Staffordshire Cricket Association and virtual dance workshops.

A wide range of sporting events and activities have been timetabled throughout the year, providing pupils with opportunities to take part in local competitions and festivals while raising the profile of PE and Sport across the school. During Autumn 2, pupils engaged in a KS1 multi-skills festival and KS2 archery, athletics and Boccia. In Spring 1, they participated in archery, athletics and Boccia events alongside mainstream peers through the Sports Partnership, and in Spring 2 they attended the SEND BACT Sports Festival with activities including athletics and gymnastics. Pupils also represented the school at the Lichfield and Burntwood SEND Sports Competitions, while Fountains Primary School achieved first place at the Sport 4 All Festival.

Throughout the year, pupils have accessed additional enrichment experiences. KS1 pupils have learned to ride bikes at Shobnall, while others have taken part in horse riding at Scropton. Pupils from Octopus and Starfish classes have enjoyed Ten Pin Bowling sessions, with Octopus also accessing a weekly bowls programme at Stretton Bowls Club. Wheelchair basketball sessions delivered by the Staffordshire Bears have provided further inclusive sporting opportunities. Functional class pupils have successfully completed Bikeability Level 1 and 2, while weekly Rebound Therapy supports EYFS, Autism Progress and Engagement pupils. Elite swimming sessions at Fountains Pool provide targeted practice for pupils in Starfish and Octopus classes, supporting progress towards national curriculum swimming outcomes.

The impact of swimming provision has been particularly notable. In 2023–2024, only 11% of pupils in Year 6 could swim the required 25 metres. By 2024–2025, this figure had risen to 52%, representing an increase of 41%. This demonstrates the effectiveness of the lunchtime Elite Swimming Club and the school's commitment to ensuring more pupils meet national expectations.

Break and lunchtime provision has also been developed. Structured playground games and the increased use of PE equipment at lunchtimes remain popular, supported by the introduction of new equipment for break, lunchtime and PE lessons. Playground zones, particularly the sports zone, have been established, and lunchtime swimming and bowls clubs further support daily physical activity. Families are engaged through the Reach More Parents app and the school website, which provide updates, resources and links to community activity opportunities.

Residential experiences have enriched pupils' experiences further. Year 4 and 5 pupils attended a one-day residential, while Year 6 took part in a two-day residential, providing opportunities for children to try activities they would not normally experience in school. Pupils responded enthusiastically, demonstrating resilience, confidence and a willingness to engage with new challenges.

The profile of PE and Sport has been raised through high-profile events and initiatives, including the school's first Healthy Week, which combined Sports Day at Shobnall Leisure Complex, swimming galas, climbing walls, wheelchair basketball, dance workshops and VR experiences. Pupils were able to try new sports and activities, building confidence, teamwork and resilience in an engaging, inclusive environment. Planning is now underway for the next whole-school Sports Day and Keeping Healthy Week in the Summer Term, which will continue to celebrate physical activity and promote wellbeing across the school.

Overall, the school's PE and Sport provision has created a vibrant culture of physical activity. Pupils benefit from high-quality teaching, inclusive opportunities, enrichment activities, competitions and community partnerships. Staff expertise continues to grow, families are engaged, and participation levels are high. The combination of curriculum provision, targeted interventions, enrichment and whole-school initiatives has led to measurable improvements in pupil outcomes, including a significant rise in swimming proficiency, and demonstrates the school's commitment to promoting lifelong enjoyment of physical activity. This resulted in, 92% of pupils made progress in PE with 38% making accelerated based on the data.

Objective 4

Pupils across all pathways have continued to access a wide variety of sporting opportunities that develop both physical skills and confidence. KS1 pupils have been learning to ride bikes at Shobnall, while others have taken part in horse riding sessions at Scropton. Pupils from Octopus and Starfish classes have enjoyed Ten Pin Bowling sessions, with Octopus also attending a weekly bowls programme at Stretton Bowls Club. Wheelchair basketball, facilitated by the Staffordshire Bears, has provided a further inclusive sporting experience. Planning is underway for the whole-school Sports Day at Shobnall Leisure Complex, where leaders will finalise the programme of activities next term. In addition, Sports Leads are organising a Keeping Healthy Week for the Summer Term, which will bring together Sports Day, swimming galas and adventurous activities such as a climbing wall. These opportunities ensure that all pupils can participate in a diverse, inclusive and engaging PE and Sport offer.

Throughout the year pupils from across school have accessed a wide range of activities such as, sensory swimming (Meadowside), Moorways water park, bowling, Shobnall bikes, horseriding, clip and climb and soft play within the school day.

A number of sport specialists (cricket and football) have hosted activity sessions in school, supporting staff to develop activities and understand how skills can be broken down and accessed by pupils within school. In addition, Bikeability (level 1 and 2) has been undertaken with a number of pupils to develop their cycling proficiency.



The profile of PE and Sport has been raised across school by the implementation of the first 'Healthy Week' where pupils took part in a sports day at Shobnall Leisure Complex, swimming galas, Climbing wall in the playground, Wheelchair basketball and Dance workshops. Year 4/5 went on a 1 day residential and Year 6 went on a 2 day residential. This was open to all pupils across these year groups. Pupils were keen to take part in activities they wouldn't have access to in school which shows it has had a lasting impact.