



FOUNTAINS

PRIMARY SCHOOL

Always achieving our potential

Key Stage 2 Report

2024-2025

NICOLA PRICE



ALWAYS ACHIEVING OUR POTENTIAL



Attainment report for children at the end of Year 6 (2024-2025)

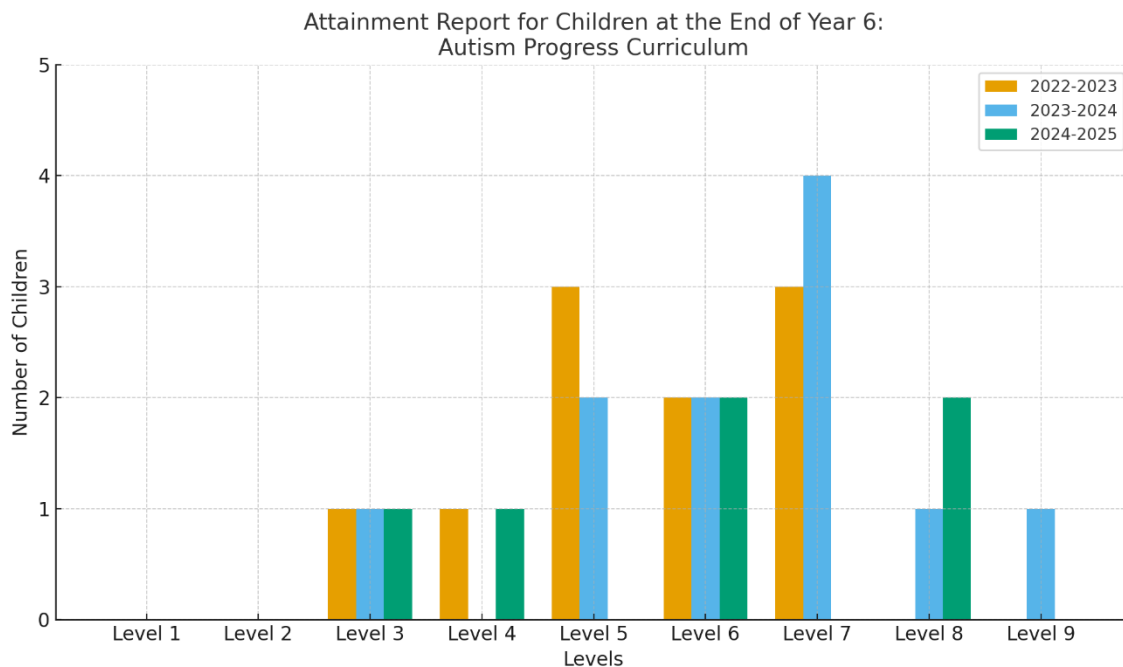
Academic Area	No. of Pupil	BLW HNM	PK1	PK2	PK3	PK4	PK5	PK6	WTS	AS
English - Reading	33	8*	1	1	6	7	5	1	3	1
English - Writing	33	8*	1	2	7	6	5	1	3	
English – Grammar, Vocab & Punctuation	33	20*					9	4	0	1
Mathematics	33	8*	1	0	5	7	5	4	3	
Science	33	33*								

BLW = Below the standard of the pre-key stage, HNM = Have Not Met the standard, PK1 = Pre Key Stage Standard 1, PK2= Pre Key Stage Standard 2, PK3 = Pre Key Stage Standard 3, PK4= Pre Key Stage Standard 4, PK5 = Pre Key Stage Standard 5, PK6= Pre Key Stage Standard 6, WTS = Working towards the standard, AS = Achieved Standard

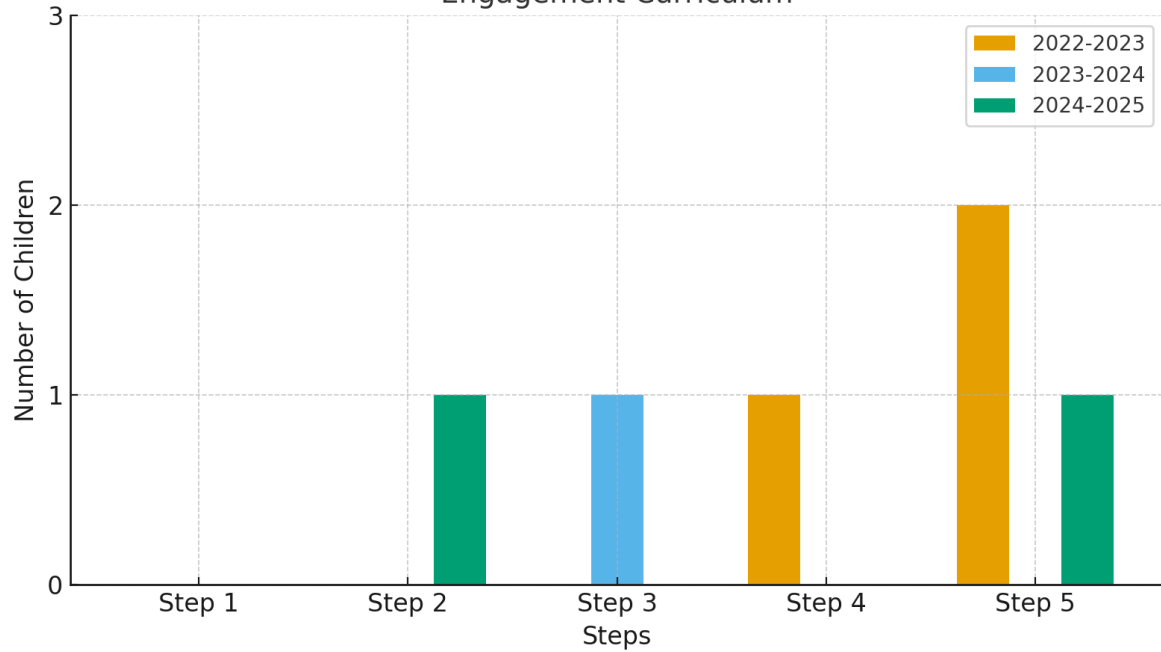
*8 of these children now have their attainment measured by an Alternative Curriculum, the graphs below demonstrates their average overall attainment, across all areas.



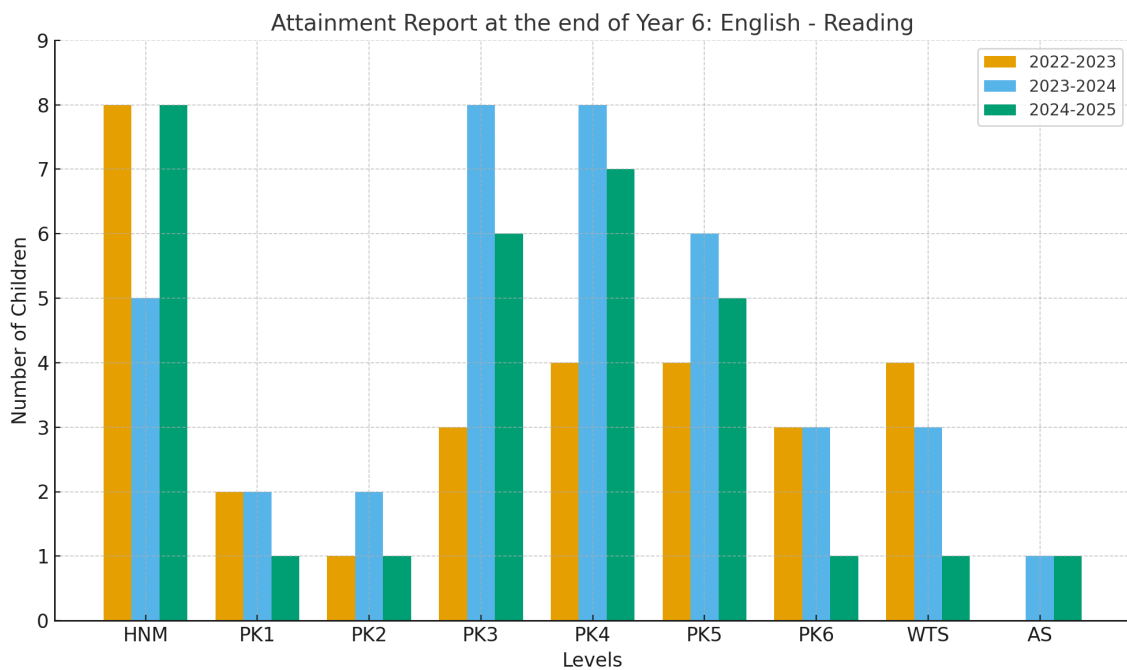
3 year Trend – Year 6 Attainment for pupils following the Autism Progress and Engagement Curriculum

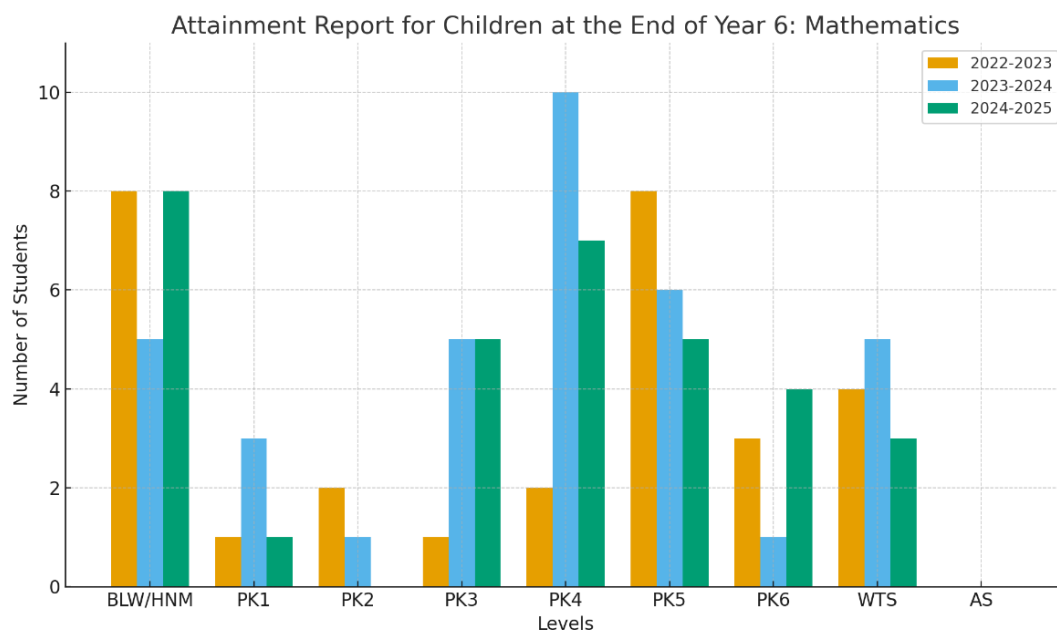
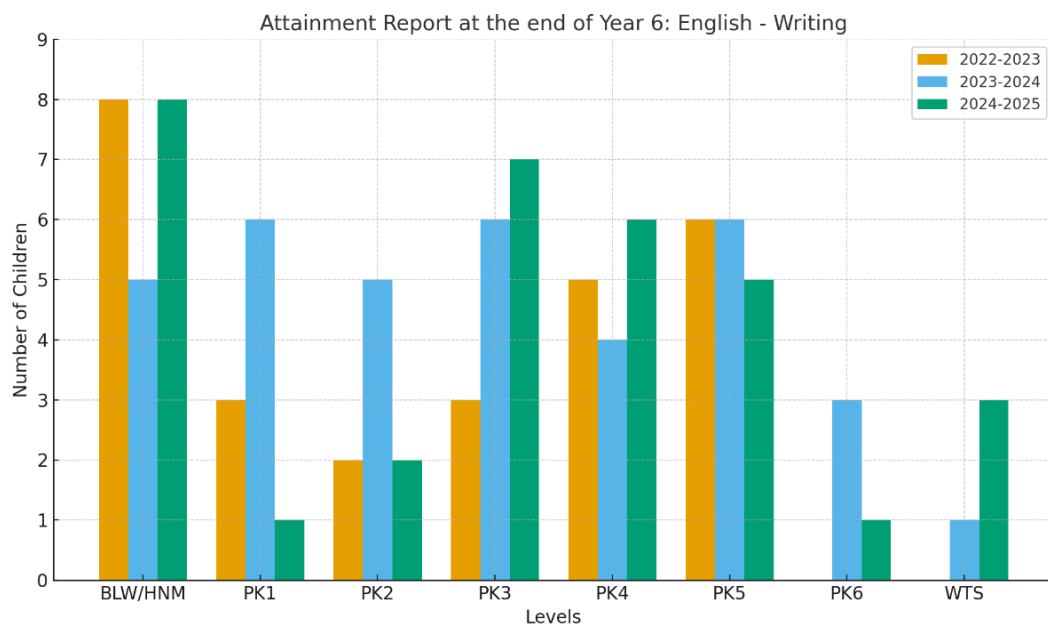
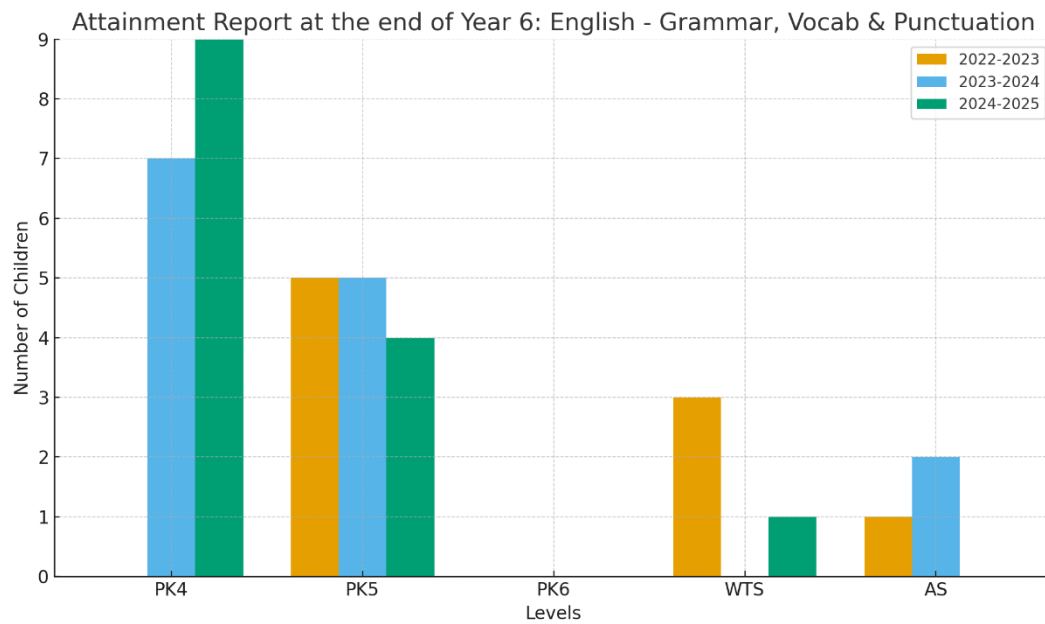


Attainment Report for Children at the End of Year 6: Engagement Curriculum



3 year Trend – Year 6 Attainment for pupils in the Functional Curriculum







Progress in Year 6

Whole cohort

91% of children made progress in every area tracked over the Key Stage.

Functional Curriculum - 31 children (9 children are following the Autism Progress or engagement Curriculum and are also taught Pre-Key Stage Standards for English and maths)

96% of year 6 children made progress in every area tracked.

Autism Progress Curriculum - 6 children

67% of children made progress in every area tracked of that 17% made accelerated progress in every area tracked.

Engagement Curriculum – 2 children

2 children made progress in every area tracked

Progress for children in Year 6 following the Autism Progress curriculum					
No. of pupils	Subject	Progress that has declined - Exact Pupil number (% of pupils)	Progress that has plateaued - Exact Pupil number (% of pupils)	Progress - Exact Pupil number (% of pupils)	Accelerated progress* - Exact Pupil number (% of pupils)
6	Communication (Expressive)	0	0	11 (100%)	9 (82%)
	Communication (Receptive)	0	0	11 (100%)	9 (82%)
	Social Interaction (Environmental Awareness)	0	0	11 (100%)	9 (82%)
	Social Interaction (Independent skills)	0	0	11 (100%)	10 (91%)
	Social Interaction (Engagement with Others)	0	0	11 (100%)	9 (82%)
	Flexibility of Thought (Prediction and Planning)	0	0	11 (100%)	3 (27%)
	Flexibility of Thought (Awareness and coping)	0	0	11 (100%)	3 (27%)
	Flexibility of Thought (Imagination and exploration)	0	0	11 (100%)	3 (27%)
	Emotional Regulation (Self Awareness)	0	0	11 (100%)	5 (45%)
	Emotional Regulation (Self Control)	0	0	11 (100%)	5 (45%)
	Emotional Regulation (Self Expression)	0	0	11 (100%)	5 (45%)

Progress for children in Year 6 following the Functional Curriculum – 25 pupils					
No. of pupils	Subject	Progress that has declined - <i>Exact Pupil number (% of pupils)</i>	Progress that has plateaued - <i>Exact Pupil number (% of pupils)</i>	Progress - <i>Exact Pupil number (% of pupils)</i>	Accelerated progress* - <i>Exact Pupil number (% of pupils)</i>
25	English (Reading)	0	1 (4%)	24 (96%)	4 (16%)
	English (Writing)	0	1 (4%)	24 (96%)	2 (8%)
	English (S & L/Comp)	0	0	25 (100%)	2 (8%)
	Maths (Number)	0	1 (4%)	24 (96%)	3 (12%)