

ESTEEM MAT: ADVANCING OUR SUSTAINABILITY JOURNEY



At Esteem Multi Academy Trust, we are committed to fostering a sustainable future for our students, staff, and communities. Our dedication to sustainability is reflected in our comprehensive strategy, which guides our actions and initiatives across all our schools. By integrating sustainable practices into our operations and curriculum, we aim to meet the needs of the present while ensuring that future generations can thrive. Join us as we continue to make significant strides in our sustainability journey, working together to protect our planet and promote prosperity for all.

Understanding Sustainability

Sustainability involves making choices and taking actions that ensure we meet our current needs without jeopardizing the ability of future generations to meet theirs. For our staff at Esteem Multi Academy Trust, this means integrating practices that are mindful of environmental, social, and economic impacts into our daily operations and educational programs. By doing so, we can create a lasting positive impact on our students, community, and the planet.

DID YOU KNOW?

Sustainability is not just about climate action – it's part of a much larger picture! The United Nations' 17 Sustainable Development Goals (SDGs) aim to end global poverty, protect the planet, and ensure prosperity for all. These goals, established in 2015, encompass 169 targets, fostering international cooperation to safeguard our environment and create a better future for everyone. Dive into the exciting world of sustainability and discover how each goal contributes to a healthier and more equitable planet.



Click on the goals to learn more

The Department for Education (DfE) and Sustainability: The DfE envisions the United Kingdom as the world leader in sustainability and climate change education by 2030. To achieve this ambitious vision, several action areas have been identified, including:

- Climate Education
- Education Estate & Digital Infrastructure
- International Collaboration
- Green Skills & Careers
- Operations & Supply Chains



Driven by the DfE's strategy and our acute awareness of the need to meet these aims, Esteem Multi Academy Trust has taken significant steps towards sustainability. By the end of 2025, every school must have a sustainability lead and a climate action plan in place. This mandate and the goals it seeks to achieve have inspired us to elevate our sustainability efforts.

At Esteem MAT, we are proud to share the significant strides we have made in our sustainability journey. Our comprehensive sustainability strategy has been instrumental in guiding our efforts and shaping our future.



Key Actions Implemented Across the Trust:



- Esteem climate taskforce: A designated sustainability lead in every school to drive forward local initiatives
- Sustainability training: carbon literacy and carbon management has been delivered to key stakeholders. We have also provided training to governors and to heads and execs.
- Solar Panels: Installed in several schools.
- LED Lighting: Majority of schools now feature energy-efficient LED lighting.
- Recycling and Waste Initiatives: All schools actively participate in recycling programs.
- Forest Schools: Promoting outdoor learning and environmental stewardship.
- Student Eco Committees: Engaging students in sustainability efforts.
- Lead Sustainability Governors: Appointed to oversee and drive sustainability initiatives.

Each school within the Trust has a dedicated Sustainability Lead, and we are nearing the completion of Climate Action Plans for each school and the Trust as a whole. Additionally, we have developed a year-long calendar of events to involve students and staff in our sustainability efforts.

SUSTAINABILITY HIGHLIGHTS



Second Hand September, Fountains Primary School



Big Schools' Bird Watch, St Clare's School



Sustainability Presentations, Bracken Hill



Tree Planting, Stanton Vale



National Allotments Week



Tree Planting, Elmsleigh Infant & Nursery School



Our Climate Taskforce comprises representatives from each school and the central team, all passionate about sustainability. They are your primary contacts for sustainability-related matters. Feel free to reach out to them for assistance.

You can contact the Climate Taskforce directly by email – climatetaskforce@estemmat.co.uk

The sustainability project at Esteem Multi Academy Trust is led by Tarina Chow and Charlotte Brown. For any inquiries or further information regarding our sustainability initiatives, please feel free to contact them directly via email.

- Tarina Chow - tchow@stantonvale.co.uk
- Charlotte Brown - cbrown@estemmat.co.uk

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|  Tarina Stanton Vale School |  Charlotte Central Team |  Michaela Gregory Bracken Hill |  Lisa Carty Central Team |  Richard Rainbird-Hitchins The Aspire Academy |  Gaynor Black Esteem North Academy |
|  Jade Worth Fountains Primary School |  Vicki Broad Fountains High School and Esteem South |  Amy Vecsey St Clare's School |  Sarah Sawford St Clare's School |  Hugo Aguiar Holbrook School for Autism |  Emily Baldwin Central Team |
|  Ruth Samme Elmsleigh Infant & Nursey School |  Alex Pawlitta Bennerley Fields School and Esteem Valley |  Gemma Farrell Holbrook School for Autism |  Alfie Costello Stanton Vale School |  Steve Mayo Peak School | |

We have collaborated with several organisations to support our sustainability journey:



“Let’s Go Zero” is a national campaign uniting teachers, pupils, parents,

and schools to achieve zero carbon by 2030. This free resource has been invaluable in helping schools reach their sustainability goals. Our point of contact, Jo Pettifer, has provided extensive support, including:

- Assisting Sustainability Leads in drafting Climate Action Plans.
- Presenting to the Executive team on sustainability initiatives.
- Integrating sustainability into the curriculum at Stanton Vale School.
- Creating guides for sustainability link governors and schools.

Additionally, they have the “Ovo Foundation Nature Prize” competition. This competition provides schools with the opportunity to present their sustainability projects and compete for funding to support their initiatives.

This year, Stanton Vale School was awarded £1,000 for their innovative Horticulture Careers Garden.

All our schools are signed up to “Let’s Go Zero” and can seek support for sustainability-related matters.



NTU has provided Climate Literacy and Carbon Management training. All staff who completed the Carbon Literacy training are now certified Carbon Literate through the Carbon Literacy Project. This training has equipped staff with the knowledge and motivation to reduce emissions on individual, community, and organisational levels. Carbon Management training has also enabled us to begin carbon reporting across our schools.



This organisation supplies food growing kits and hosts engaging talks and workshops focused on cultivating your own food for both personal use and wildlife.

In line with this initiative, we have distributed potato growing kits to all our schools and launched an exciting and friendly potato growing competition! Let the best potatoes win!



RESOURCES

UKSSN

They are a network of schools operations professionals and volunteers working together to improve sustainability in schools

National Education & Nature Parks

A free resource tool that helps to map the biodiversity on your school estate. The information is used nationally to help determine biodiversity around the uk.

Climate Ambassadors

They have a number of climate experts in education who volunteer to be matched to schools to help support them with their climate action plans.

Sustainability Support for Education Was created by the DfE to help support schools with climate action plans and sustainability in education



FUTURE GOALS

We aim to continue our sustainability journey by engaging more students and staff.

Our goals for the next year include:

- Revising the Trust sustainability strategy.
- Integrating sustainability into education and curriculum.
- Providing more support for green careers.
- Building and strengthening partnerships.
- Enhancing staff and student welfare.
- Establishing more eco committees in schools.
- Completing carbon counting and initiating reporting.

We recognise that achieving these goals requires collective effort and support from everyone within the Trust.

STAY TUNED FOR MORE UPDATES AND JOIN US IN MAKING A POSITIVE IMPACT ON OUR ENVIRONMENT!