



FOUNTAINS

PRIMARY SCHOOL

Always achieving our potential

PE and Sport Premium Action Plan 2023-2024

Written: September 2023

Owner: Miss Joanne Davies

Ratified by: Mrs Nicola Price (Headteacher)/Mr Tim Halford (Link Governor)



ALWAYS ACHIEVING OUR POTENTIAL



Allocation of Funding 2023-2024

£17, 750

Primary PE and Sports Premium Key Indicators of improvement:

Key Indicator 1: The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all pupils and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Ensure a broader experience of sports and activities are offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Objective 1: To continue to increase staff skills of all staff involved in the teaching of PE and Sport. *Links to Key Indicator 1 and 3.*

Actions	Cost	Intended Impact
To continue to use the 'Get Set 4 PE' online resource.	£458 (Total £1375 for 3-year subscription 2023-2026).	To continue to embed a sequenced curriculum which allows staff to plan and deliver PE in a progressive way, leading to high quality PE for all and enabling staff to teach PE and Sport more effectively.
To link with Burton Albion Community Trust (BACT) and other providers to work alongside staff ensuring that they have the necessary skills to be able to teach new sports and physical activities effectively.	£12,500 - Total cost of all BACT activities	To maintain at least good levels of progress and aim to raise attainment and progress for all pupils in PE and Sport
To provide coaching opportunities (via BACT) for at least 4 teachers.	Included in BACT cost	To improve staff confidence, knowledge and skills when teaching PE, including those Teachers who are new to school and ECTs.

Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.

Sustainability:

The undertaking of PE courses as selected by the PE and Sport subject co-coordinator will ensure that capacity and capability is increased across school, improving overall sustainability. Increased pedagogy will mean that more pupils will have their learning needs and the quality of lessons will improve for future years.

Objective 2: To ensure that the PE and Sport subject co-ordinator keeps abreast with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school. *Links to Key Indicator 2.*

Actions	Cost	Intended Impact
To ensure that the PE and Sport Lead has a clear vision for PE and Sport across school and monitors the subject accordingly.	12 days of cover over the year. £1200	PE and Sport subject co-ordinator to quality assure the lessons alongside members of the leadership team.
To ensure that the PE and sport Co-ordinator attends regular training through ESSP networking, National College CPD and makes networking PE and Sport links across the Esteem MAT	2 days of cover over the year. £450	PE and sport Lead keeps up to date with national initiatives and is able to provide key information to the link governor making any sustainable changes needed. All stakeholders are then aware of where PE is moving at Fountains Primary.
To link with BACT to provide training to staff and pupils ensuring the development of play leaders across school.	N/A – See Earlier BACT costings in Objective 1	To give pupils a sense of responsibility through the role of playground monitors.
To ensure the profile of PE and sport remains high by holding a ‘Keeping Healthy’ week with a range of providers and engaging activities such as sports days, swimming galas, smoothie bikes and PSHE lessons taught around the importance of being physically and mentally healthy.	N/A – See Earlier BACT in Objective 1 £300 – Smoothie bikes, fruit	To increase pupil’s knowledge of how to ‘keep healthy’ both physically and mentally leading to better general life and social skills.
To complete healthy schools mark https://www.healthyschools.org.uk/	£250 membership	To have achieve a nationally recognised quality mark which demonstrates the schools commitment to keeping Healthy.

Evidence: Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.

Sustainability:

Through the expert knowledge of the PE and Sport subject co-ordinator, Fountains Primary School will ensure that all pupils are as active and healthy as possible. Leadership of those subject will be pivotal to the consistency of the development of skills within the subject of PE and innovation which will encourage engagement of all pupils.

Objective 3: To ensure there is a high emphasis on regular physical activity across school by continuing to improve the resources and opportunities available to support the school's ethos of 'Keeping Healthy' and being active both within school and at home. *Links to Key Indicator 1.*

Actions	Cost	Intended Impact
To purchase and replenish broken equipment which will continue to support the continuation of 'Active lessons' as part of the government initiative of 30 minutes of structured physical activity within the school day	£2000 for equipment to enhance physical activity within curriculum subjects other than PE.	To sustain and increase physical activity of pupils across school within the teaching time of a traditional school day
To ensure that the website is compliant and provides links to encourage all pupils to take part in physical activity outside of school for at least 30 minutes every day.	NIL	To encourage families to take part in physical activity outside of the school day.
To purchase and replenish broken equipment to continue to increase pupil participation in structured playtimes, enabling pupils to be as active as possible.	£2000 for equipment used primarily at playtimes / lunchtimes.	To improve and maintain resources available to promote and ensure high quality play times. To provide targeted activities and sport to involve and encourage the least active pupils
To establish after school clubs which are delivered by a range of different providers (BACT, Dance, Martial Arts, Boules and swimming) and offer a range of physical activities catering for the needs of different ages and cohorts of pupils across school.	N/A – See Earlier BACT costings in Objective 1 £600 - Swimming sessions provided within after school club and breakfast club. £600 – Martial Arts, Dance and Boules club	To increase pupil's participation in physical activities outside of the school day. To encouragement the development of talents

Evidence: Pupil voice, staff feedback, parental feedback, newsletters, displays, case studies, better resources.

Sustainability: A better awareness of the changes which can be made to improve pupil's health and fitness will be held by all. All staff will know how to support pupils in working towards the Chief Medical Officers guidelines which recommend an average of at least 60 minutes of activity per day across the week. Healthy schools mark will support staff in making purposeful and sustainable progress towards their aims across a 3-year plan.

Skills learnt through Burton Albion sessions will support healthy active lifestyles for years to come. Session plans left in school ensure staff can revisit sessions with future year groups.

Objective 4: To broaden the experiences of sport and physical activity across school. *Links to Key Indicator 4.*

Actions	Cost	Intended Impact
To ensure that pupils are introduced into a range of different sporting and adventurous physical activities (such as riding a bike, climbing, canoeing, boules, Soft Play, ten pin bowling, Archery, Curling and horse riding) through using a range of specialised providers	£6000	To increase every pupil's ability to ride a bike. To have prepared and provide all pupils with experiences and knowledge needed for successful engagement of the KS2 residential To develop talents

Evidence: Pupil voice, staff feedback, parental feedback, newsletters, school games mark award

Sustainability: Pupils to have more confidence allowing them to embark in new challenges and experiences later on in life.

Objective 5: To continue to increase the opportunities for all pupils to participate in new and competitive sports as well as having opportunities to access extra-curricular activities linked to PE, locally and regionally. *Links to Key Indicators 4 and 5.*

Actions	Cost	Intended Impact
To subscribe to the East Staffordshire Sports Partnership as part of their renewed scheme of packages	£933 (£2,800 for 3 years basic package- 2022-2025)	To continue to promote the pupils' engagement with competitive opportunities, locally with other schools
To take part in sporting events including football, athletic and school games as organised by the East Staffordshire Sports Partnership.		
To take Year 6 pupils to the High school to participate in PE lessons, as and when appropriate.	N/A	To increase opportunities of collaboration and transition through delivery of PE.
To provide pupils with the opportunity to take part in event days (such as sports days and swimming galas) linking with local schools, Burton Albion Community Trust and the Esteem MAT.	N/A	To continue to promote the pupils' engagement with competitive opportunities, locally and regionally with other schools

Evidence: Pupil voice, staff feedback, parental feedback, newsletters, school games mark award

Sustainability: Pupils have a good attitude towards competitive opportunities. There is a positive ethos around competing and participating building towards one of good sportsmanship which is carried through the school.

Links to Whole School Improvement Plan:

Key Issue 2

As the PE and Sport co-ordinator is new to Fountains Primary school and PE and sport subject leadership, support will be given and this links to SIP Key Issue 2 *'To further develop all Teachers to be experts within their own subjects, ensuring that the curriculum Intent and Implementation is consistent across all subjects and Curriculums'*

Key Issue 4

This plan links to the development of extra curricula activities that we are extending this through our current School Improvement Plan and this links to SIP Key Issue 2 *'We can do more to develop every child's offer of personal development, making it exceptional and to include a wider wrap around care offer'*.

Impact from 2022-2023

Objective 1

Staff confidence has improved due to having a structure to work from and attending training session in November 2022. Pupils are able to build upon previous skills as they work through the units within GetSet4PE. All pupils are able to access swimming on a weekly basis.

Teaching and engagement has improved within PE sessions due to increased confidence and skills of staff due to BACT support. Teachers have developed a greater understanding of adapting PE sessions or alternative activities that can be used to support inclusivity and engagement for all pupils in their class.

BACT have used PE sessions as CPD opportunities and provided support/team taught to build staff confidence. They have provided weekly suggested adaptations from GetSet4PE and feedback to staff.

New Teachers have been signed up for CPD in June 'PE CPD for Teachers: Practical Core Modules 1 and 2' to support their confidence to teach high quality PE and adapt lessons to support the needs of individual learners.

Subject Coordinator attending CPD Workshop on 7th June with ESSP

Two additional members of staff have now completed their swimming instructor qualifications to ensure continued consistency and compliance

Burton Albion Community Trust (BACT) have been coaching 3 members of staff by adapting Get Set4PE plans, team teaching and gaining and providing feedback for each session allowing staff to critique their teaching and make improvements whilst growing in confidence.

BACT breakfast conference attended which allowed us to understand what other support BACT can offer next year to support pupils to progress and improve staff confidence over the next academic year.

Objective 2:

Subject coordinator has a sound understanding of how PE is taught across school within the different curriculum pathways to understand how to support and develop necessary areas.

Learning walks were undertaken during Autumn and Spring Term, allowing Coordinator to see PE in practice within different curriculums. Subject co-ordinator has attended CPD session with East Staffs Sports Partnership and gained greater insight into use of PE and sports funding through networking with other schools. Online CPD has been completed focussing on Subject Leadership and Inclusion live. In Spring 1, a meeting was undertaken with the Link Governor to discuss current progress towards outcomes. The AfPE Quality Mark was achieved in July 2023.

As a school we have ensured that pupils are bringing healthy snacks at playtime, in line with our policy, which will give us a good starting point for the healthy school's mark.

We are working towards our Lunch time mark. We have gone over the check list and will be Having a lunchtime consultant coming into school to advise us on how to improve our lunch time and playtime activities. They will also advise use on any improvements we may need to do in the dining room.

Collaborative working with BACT coaches has ensured that PE is being taught to a consistently high standard through the use of weekly feedback sheets

Subject Coordinator attended the CPD Workshop on 7th June with ESSP

BA breakfast conference attended which allowed us to understand what other initiatives are in place and on offer to ensure the effective spending of the PE and Sports Premium funding.

Meeting was held with PE link governor in Summer 2023. Discussions have took place to continue the playground leaders in 2023-2024.

A Keeping Healthy Day happened as part of sports week.

Healthy Schools mark has been registered for. The AfPE Quality Mark and School Games Mark has been gained.

Objective 3

The website has been updated and offers support to parents and carers in relation to being active with links to numerous websites. A range of new equipment has been purchased for break/lunchtime, PE and active lessons. There has been an increase of equipment on the playground at break/lunchtime since the new equipment arrived.

The PE cupboard has been reroofed and tidied making equipment more easily accessible- equipment now needs labelling for ease.

After school clubs offer pupils access to sports equipment, ball pool and adventure playground to further extend their skills.

To increase pupil's participation in physical activities outside of the school day we have taken part in a range of ESSP sport competitions, promoted clubs run by BACT and had a meeting with SHINE foundation who would like to run free sessions in school and have links to clubs externally.

Objective 4

The bikes at Shobnall have been accessed this year by a range of classes broadening their access to different types of physical activities.

8 pupils accessed a local mainstream school to complete the bikeability training. Most achieved level 1, one child achieved level 1 and 2.

Other classes have accessed clip and climb and bowling providing different sporting opportunities for pupils other than those available in school.

Year 4/5 went on a 1 day residential and Year 6 went on a 2 day residential. This was open to all pupils across these year groups. as been booked. pupils continue to frequently speak about last year and are keen to take part in activities they wouldn't have access to in school which shows it has had a lasting impact.

Objective 5

Pupils have the ability to access competitions against pupils at other schools and experience new sporting events and venues. this builds their confidence in meeting new people and taking part in new experiences. Pupils had successful transition opportunities at Fountains High School.

During Spring 1, pupils have had the opportunity to take part in a KS1 Festival and a Sport4All Tournament against mainstream schools. We also took 4 classes to BACT for a PE lesson. In Spring 2 we have entered a Boccia tournament and the Girl's Biggest Ever Football Event.

ESSP events attended by staff (CPD) and pupils throughout the year allowing both to develop their skillset and knowledge. Disability football event attended @ BACT with a number of other primary and secondary schools.

Stay and play swimming sessions happened for new pupils to school. An inter schools swimming gala was hosted. Boules, Athletics and Cricket tournaments also took place. 92% of pupils made progress in PE with 38% making accelerated based on the data. PE interventions have started to take place at lunchtime. 35% of pupils achieved the expected standard for swimming at the end of year 6, 7% higher than last year.