



# FOUNTAINS

## PRIMARY SCHOOL

Always achieving our potential

### PE and Sport Premium Action Plan 2024-2025

Written: September 2024

Owner: Miss Joanne Davies

Ratified by: Mrs Nicola Price (Headteacher)/Mr Tim Halford (Link Governor)



ALWAYS ACHIEVING OUR POTENTIAL



## Allocation of Funding 2024-2025

£17,750

### Primary PE and Sports Premium Key Indicators of improvement:

**Key Indicator 1:** The engagement of all pupils in regular physical activity - The Chief Medical Officer guidelines recommend that all pupils and young people (aged between 5 to 18 years) should engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** The profile of PE and Sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** Increase confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** Ensure a broader experience of sports and activities are offered to all pupils within school

**Key Indicator 5:** Ensure a broader experience of sports and activities are offered to all pupils beyond the school day

#### **Objective 1:**

To continue to increase staff skills of all staff involved in the teaching of PE and Sport, embedding the use of symbols and signing.

**Links to Key Indicator 1, 2 and 3.**

Actions	Cost	Intended Impact
To continue to use the 'Get Set 4 PE' online resource.	£458 (Total £1375 for 3-year subscription 2024-2027).	To continue to embed a sequenced curriculum which allows staff to plan and deliver PE in a progressive way, leading to high quality PE for all and enabling staff to teach PE and Sport more effectively.
To link with Burton Albion Community Trust (BACT) and other providers to work alongside staff ensuring that they have the necessary skills to be able to teach new sports and physical activities effectively.	£10,000 - Total cost of all BACT activities	To maintain at least good levels of progress and aim to raise attainment and progress for all pupils in PE and Sport
To provide coaching opportunities (via BACT) for at least 2 teachers.		To improve staff confidence, knowledge and skills when teaching PE, including those Teachers who are new to school and ECTs. To ensure that staff are confident to adapt planning and activities to ensure that key skills are developed by the pupils at Fountains.

To ensure that symbols and signing are used during PE lessons	N/A	To improve pupils' attainment in PE and their ability to access the curriculum to the best of their ability. To ensure that pupils receptive, processing and expressive skills are met.
---	-----	---

**Evidence:** Lesson observations, subject handbook, book looks, planning documents, learning walks, staff feedback in school and via Burton Albion. Pupil and parent feedback. Staff performance management.

**Sustainability:**

The undertaking of PE courses as selected by the PE and Sport subject lead will ensure that capacity and capability is increased across school, improving overall sustainability. Enhancing the confidence of staff will allow pupils needs to be catered for, ensuring the quality of lessons will improve for future years. Implementing the use of symbols consistently ensures that children receive the appropriate individual support necessary across school.

**Objective 2:**

To ensure that the PE and Sport subject co-ordinator keeps abreast with national initiatives, whilst raising the profile of and monitoring the teaching and delivery of PE and Sport across school.

**Links to Key Indicator 1, 2 and 4**

Actions	Cost	Intended Impact
To ensure that the PE and Sport Lead has a clear vision for PE and Sport across school and monitors the subject accordingly.	10 days of cover over the year. £1000	PE and Sport lead to quality assure the lessons by school staff and external agencies alongside members of the leadership team.
To ensure that the PE and sport Co-ordinator attends regular training through ESSP networking, National College CPD and makes networking PE and Sport links across the Esteem MAT	4 days of cover over the year. £400	PE and sport Lead keeps up to date with national initiatives/training and is able to provide key information to the link governor making any sustainable changes needed. All stakeholders are then aware of where PE is moving at Fountains Primary. PE and sport lead will create links across the Esteem MAT to develop knowledge of how PE is implemented in other settings and share good practice amongst other subject leads.
To link with ESSP to provide training to staff and pupils ensuring the development of play leaders across school.	Included in ESSP costings	To receive training from ESSP/associates on adaptations to curriculum implementation. To give pupils a sense of responsibility

		through the role of playground leaders. To develop pupils social skills and independence.
To implement 'healthy school ambassadors' across school.	N/A – lanyards bought from last years' budget, termly lunchtime meetings initially.	Increasing opportunities to extend pupil voice for all pupils, wherever possible. To support the implementation of lunchtimes through developing play leaders.
To ensure the profile of PE and sport remains high by holding a 'Keeping Healthy' week with a range of providers and engaging activities such as sports days, swimming galas, smoothie bikes and PSHE lessons taught around the importance of being physically and mentally healthy.	£1,000	To increase pupil's knowledge of how to 'keep healthy' both physically and mentally leading to better general life and social skills.
To implement the joy of movement programme during healthy week	N/A- within BA costings	For children to experience sports and activities they may not have otherwise been able to e.g bowling, climbing, indoor canoeing, cycling.
<p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, ESSP support/feedback, healthy school ambassadors meeting minutes. Pupil and parent feedback. Staff performance management.</p> <p><b>Sustainability:</b> Through the expert knowledge of the PE and Sport subject co-coordinator, Fountains Primary School will ensure that all pupils are as active and healthy as possible. Leadership of the subject will be pivotal to the consistency of the development of skills within the subject of PE and innovation which will encourage engagement of all pupils.</p>		
<p><b>Objective 3:</b></p> <p>To ensure there is a high emphasis on regular physical activity and keeping healthy within the school day</p> <p><b>Links to Key Indicator 1, 2, 4 and 5</b></p>		
<b>Actions</b>	<b>Cost</b>	<b>Intended Impact</b>
To provide pupils with the opportunity to take part in event days (such as sports days and swimming galas) linking with local schools, Burton Albion Community Trust, East Staffs Sports Partnerships and the Esteem MAT.	£2,000	To continue to promote the pupils' engagement with competitive opportunities, locally and regionally with other schools

<p>To increase opportunities further for all pupils to undertake adventurous sports regularly to prepare them for the residential trips in years 4, 5 and 6</p> <p>(such as riding a bike, climbing, canoeing, boules, Soft Play, ten pin bowling, Archery, Curling and horse riding)</p>	<p>£4,000</p>	<p>To increase every pupil's ability to ride a bike.</p> <p>To have prepared and provide all pupils with experiences and knowledge needed for successful engagement of the KS2 residential</p> <p>To develop talents</p>
<p>To subscribe to the East Staffordshire Sports Partnership as part of their renewed scheme of packages</p> <p>To take part in sporting events including football, athletic and school games as organised by the East Staffordshire Sports Partnership.</p>	<p>£933 (£2,800 for 3 years basic package- 2022-2025)</p>	<p>To continue to promote the pupils' engagement with competitive opportunities, locally with other schools</p>
<p>To ensure that the website is compliant and provides links to encourage all pupils to take part in physical activity outside of school for at least 30 minutes every day.</p>	<p>N/A</p>	<p>To encourage families to take part in physical activity outside of the school day.</p>
<p>To purchase and replenish broken equipment to continue to increase pupil participation in structured playtimes, lunchtimes and daily active lessons enabling pupils to be as active as possible.</p>	<p>£500 for equipment used primarily at playtimes / lunchtimes.</p>	<p>To improve and maintain resources available to promote and ensure high quality play times.</p> <p>To provide targeted activities and sport to involve and encourage the least active pupils</p>
<p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, displays, case studies, better resources.</p> <p><b>Sustainability:</b> A better awareness of the changes which can be made to improve pupil's health and fitness will be held by all. All staff will know how to support pupils in working towards the Chief Medical Officers guidelines which recommend an average of at least 60 minutes of activity per day across the week. Healthy schools mark will support staff in making purposeful and sustainable progress towards their aims across a 3-year plan.</p> <p>Skills learnt through Burton Albion sessions will support healthy active lifestyles for years to come. Session plans left in school ensure staff can revisit sessions with future year groups.</p>		
<p><b>Objective 4:</b> To ensure there is a high emphasis on regular physical activity and keeping healthy beyond the school day</p> <p><b>Links to Key Indicator 1, 2, 4 and 5</b></p>		

Actions	Cost	Intended Impact
<p>To subscribe to the East Staffordshire Sports Partnership as part of their renewed scheme of packages</p> <p>To take part in sporting festivals and tournaments including football, athletic and school games as organised by the East Staffordshire Sports Partnership.</p>	As Above	<p>To continue to promote the pupils' engagement with competitive opportunities with other schools.</p> <p>For pupils to develop their social skills and ability to tolerate different environments.</p>
To continue to extend opportunities for all to develop talents and interests outside of school which will enrich their lives into adulthood	£1,000 – Extra-curricular clubs	<p>To increase pupil's participation in physical activities outside of the school day.</p> <p>To encouragement the development of talents</p>
To hold a parent forum in conjunction with Everyone active to promote activities such as swimming outside of the school day	N/A	<p>To increase pupil's participation in physical activities outside of the school day.</p> <p>To encouragement the development of talents</p>
<p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, school games mark award</p> <p><b>Sustainability:</b> To increase pupil's participation in physical activities outside of the school day. To encouragement the development of talents. Pupils' to have more confidence allowing them to embark in new challenges and experiences later on in life.</p>		

## Links to Whole School Improvement Plan:

### Key Indicator 1:

This aim links to the SIP Key issue 3- Personal Development 'Increasing further participation in being active beyond the school day' and 'Increasing opportunities further for pupils to undertake adventurous sports'. At Fountains Primary School, regular physical activity is often completed through active lessons, active breaks/lunchtimes and adventurous activities.

### Key Indicator 2:

This links to the Quality of Education (SIP key issue 1) outcome stated by Ofsted 2023 'the school does not consistently implement the communication systems pupils need to access the curriculum' and that 'to adapt the curriculum and provision to meet the children's receptive, processing and expressive skills.'

### Key Indicator 3:

This links to the Quality of Education (SIP key issue 1) outcome stated by Ofsted 2023 'the school does not consistently implement the communication systems pupils need to access the curriculum' and that 'to adapt the curriculum and provision to meet the children's receptive, processing and expressive skills.'

This also links to the SIP Key issue 3 (Personal Development) as this will improve staff confidence to include adventurous activities within their curriculum.

### Key Indicator 4:

This plan links to the development of extra curricula activities that we are extending this through our current School Improvement Plan and this links to SIP Key Issue 3 'Increasing opportunities further for pupils to undertake adventurous sports to prepare them for the residential trips in years 4, 5 and 6'

### Key Indicator 5:

This plan links to the development of extra curricula activities that we are extending this through our current School Improvement Plan and this links to SIP Key Issue 3 'Increasing further participation in being active beyond the school day'

This has been identified because 'Some pupils that live far away and have receive free transport do not always get the opportunities to attend extra curricula clubs and rich opportunities' and 'To continue to extend opportunities for all to develop talents and interests outside of school which will enrich their lives into adulthood.'

## Impact from 2023-2024

### Objective 1

Staff confidence has improved throughout the year due to having a scheme of work to plan from. Pupils are able to build upon previous skills as they work through the units within GetSet4PE. Burton Albion Community Trust (BACT) have supported 4 members of staff to improve their confidence and ability to adapt lessons and activities through the use of team teaching/lesson support as part of the Premier League Primary Stars programme (PLPS). The impact of this has been seen through staff questionnaires produced by BACT, verbal feedback, lesson visits and staff voice. BACT breakfast conference attended which allowed us to understand what other support BACT can offer next year to support pupils to progress and improve staff confidence over the next academic year.

Throughout the year new equipment has been ordered to ensure that pupils are able to access the curriculum to their fullest potential as lessons can be adapted to suit individual pupil needs.

A number of sport specialists (cricket and football) have hosted activity sessions in school, supporting staff to develop activities and understand how skills can be broken down and accessed by pupils within school.

Swimming is undertaken by most pupils on a weekly basis, with some accessing swimming fortnightly. An elite swimming group was established during lunchtimes within school to support the ability for children to achieve the national swimming outcomes within the national curriculum.

The PE and sport lead attended two CPD sessions with East Staffs Sports Partnership (ESSP) throughout the year and distributed relevant information to teachers to support the planning/adaptation of lessons.

Seven new staff were signed up for CPD in June 'PE CPD for Teachers: Practical Core Modules 1 and 2' to support their confidence to teach high quality PE and adapt lessons to support the needs of individual learners. Unfortunately, this got postponed but we are in contact with BACT for new dates to book this for the coming year.

### Objective 2:

Subject coordinator has a sound understanding of how PE is taught across school within the different curriculum pathways to understand how to support and develop necessary areas which was evidenced through the Ofsted inspection. Learning walks and book scrutinies were undertaken, allowing Coordinator to see PE in practice within different curriculums. Subject coordinator has attended CPD session with East Staffs Sports Partnership and delivered the necessarily information to teaching staff.

Throughout the year new equipment has been ordered to ensure that pupils are able to access the curriculum to their fullest potential as lessons can be adapted to suit individual pupil needs.

The PE and Sport lead has ensured that they understand national initiatives and monitored PE and Sport effectively and achieved the Healthy Schools Award (March 2024) and the Gold School Games award (July 2024).

The profile of PE and Sport has been raised across school by the implementation of the first 'Healthy Week' where pupils took part in sports days, swim galas, VR experiences and got to use the juice bikes and indoor rowers as well as diving into global events such as the FIFA world cup, Olympics and Paralympics.

Collaborative working with BACT coaches has ensured that PE is being taught to a consistently high standard through the use of weekly feedback sheets

The development of lunchtimes has been prominent and a lunchtime consultant has visited school to advise us on how to improve our lunch time and playtime activities.



The BA breakfast conference attended which allowed staff in attendance to understand what other initiatives are in place and on offer to ensure the effective spending of the PE and Sports Premium funding.

### **Objective 3**

The website remains up to date and offers support to parents and carers in relation to being active outside of the school day with links to numerous websites. Opportunities for activities beyond the school day (swimming, football, youth clubs, tennis open days, rugby open days) have been sent to parents via our online platform.

A range of new equipment has been purchased for break/lunchtime, PE and active lessons. There has been an increase of equipment on the playground at break/lunchtime since the new equipment arrived. This has tied in with the new lunchtime initiative and has supported in the establishment of playground zones, in particular the sports zone. In addition to this, lunchtime swimming and bowls clubs have been established to support children to be active during the school day.

To increase pupil's participation in physical activities outside of the school day we have taken part in a range of ESSP sport competitions alongside a number of local schools. In the sport4all festival pupils from Fountains Primary School came first.

The profile of PE and Sport has been raised across school by the implementation of the first 'Healthy Week' where pupils took part in sports days, swim galas, VR experiences and got to use the juice bikes and indoor rowers as well as diving into global events such as the FIFA world cup, Olympics and Paralympics.

### **Objective 4**

Throughout the year pupils from across school have accessed a wide range of activities such as, sensory swimming (Meadowside), Moorways water park, bowling, Shobnall bikes, horseriding, clip and climb and soft play within the school day.


A number of sport specialists (cricket and football) have hosted activity sessions in school, supporting staff to develop activities and understand how skills can be broken down and accessed by pupils within school. In addition, Bikeability (level 1) has been undertaken with a number of pupils to develop their cycling proficiency.

The profile of PE and Sport has been raised across school by the implementation of the first 'Healthy Week' where pupils took part in sports days, swim galas, VR experiences and got to use the juice bikes and indoor rowers as well as diving into global events such as the FIFA world cup, Olympics and Paralympics.

Year 4/5 went on a 1 day residential and Year 6 went on a 2 day residential. This was open to all pupils across these year groups. Pupils were keen to take part in activities they wouldn't have access to in school which shows it has had a lasting impact.

### **Objective 5**

The continued participation in the ESSP school games events ensures pupils have the ability to access competitions against pupils at other schools and experience new sporting events and venues. This builds their confidence in meeting new people and taking part in new experiences.



Throughout the year pupils had the opportunity to access numerous sporting events such as rugby, boccia, athletics, archery, multisports, Sport4All, Indoor Canoeing and girls football. Some pupils also had the opportunity to take part in swim galas against other pupils and some pupils from other schools.

Stay and play swimming sessions took place for new pupils to school. An inter schools swimming gala was hosted as well as an intra school swim gala. Boules, Athletics and Cricket tournaments also took place. 92% of pupils made progress in PE with 38% making accelerated based on the data. An elite swimming group has started during at lunchtimes. This has supported pupils' capacity to meet the school swimming expectation. Despite this, only 11% of pupils in year 6 could swim the required 25 metres. Therefore this will be an area of improvement for next year.