



# **FOUNTAINS**

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## PRIMARY SCHOOL

Always achieving our potential

## Homework Policy

**Written:** November 2025

**To be reviewed:** November 2026

**Policy Owner:** Mrs Abigail Wilburn (Assistant Headteacher)

**Ratified:** Mrs Nicola Price (Headteacher) November 2025



## Introduction

The Fountains Primary School is committed to providing the best possible quality of education to all learners. To help achieve this commitment, our homework system is designed to ensure that parents/carers can support their child's learning at home effectively. If a parent requests more or less homework for their child then a discussion will take place with their child's class teacher, this discussion will then be recorded.

### **Homework makes a positive contribution when:**

- Tasks consolidate prior learning.
- There is consistent practice across the school in setting, managing and marking homework.
- There is a regular programme so that everyone – teacher, pupils and parents/carers – know what to expect each week.
- Children and parents/carers are very clear about what they need to do.
- Parents/carers are treated as partners in their child's learning.
- Homework is monitored by all staff.
- Parents can ask the school for support if they feel that they are not able to support their child's learning at home.

### **All children in the Primary School will:**

- have a library book, this book will be changed regularly to develop the child's love of reading and develop communication and language skills, phonic knowledge alongside reading skills. This book will be a book to be shared with your child and will not be matched the child phonetic ability.
- have a reading diary where parents/carers/staff in school can record the child's progress in reading.
- A log in to Oxford Owl, where an e-book can be accessed online with associated questions.

### **Some children in the Primary School (where appropriate) will:**

- have a 'banded' book which has been chosen by the class teacher to match every child's phonetic knowledge and enable them to practice reading at home.
- have a log in to Times Table Rock Stars.

## Homework in the Early Years, Engagement and Autism Progress Department:

### **All pupils will receive:**

- 'Homework Stars'. These stars are given out to parents/carers to enable the child's family at home to celebrate a new experience or skill that their child has participated in or learnt. This star is then returned to school and recorded in the child's learning journey and placed onto the celebration wall.
- A Homework book where parents/carers can write/ print photographs about weekend news.

- a half termly challenge, where children can practice the skills that they have learnt during the half term. This may be paper based or a challenge posted on Reach more parents.

## Homework in the Functional Department Key Stage

### All children (wherever appropriate) will receive:

- Weekly homework related to extending every child's phonic knowledge will include Spelling, Grammar and Punctuation activities. Teachers may also allocate videos and activities via Reach more Parents linked to their Speed Sounds lessons.
- In addition to this, there may also be a Maths or project based homework relating to the current topic.

## Online learning opportunities

- There are various online learning opportunities available for parents to engage with, with their child these are:
- 1-Minute Maths facilitated by White Rose Maths
- ClipView
- Read Write Inc website

## Reward Systems:

All home learning accessed will be celebrated through praise, stickers, a note home and certificates, where appropriate.